

## Forestbrook Middle

4430 Gator Lane  
Myrtle Beach, South Carolina 29526

**Grades** 6-8 Middle School

**Enrollment** 992 Students

**Principal** James W. Bradley 843-236-7300

**Superintendent** Dr. Bobby Nalley, Acting Superintendent 843-488-6700

**Board Chair** Will Garland 843-358-8002

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	24	8	0

## IMPROVEMENT RATING

UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

NO

This school met 23 out of 27 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Below Average	No
<b>2006</b>	Good	Unsatisfactory	No

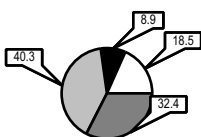
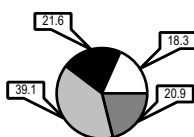
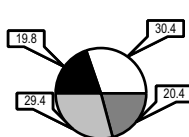
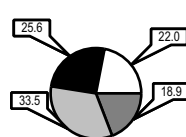
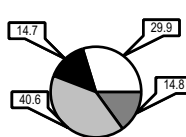
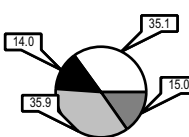
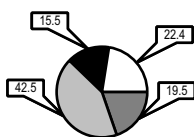
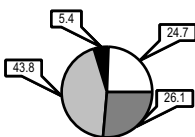
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

90.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	97.3	98.8
<b>English 1</b>	N/A	92.5
<b>Biology 1/Applied Biology 2</b>	N/A	76.9
<b>Physical Science</b>	N/A	24.6
<b>All Subjects</b>	97.3	96.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	1,020	99.8	18.5	40.1	32.1	9.2	51.5	Yes	Yes
<b>Gender</b>									
Male	495	99.6	25.6	43.1	25.2	6.1	42.5	N/A	N/A
Female	525	100.0	11.9	37.3	38.6	12.2	60.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	805	99.9	13.6	41.9	34.6	9.8	56.1	Yes	Yes
African American	97	99.0	40.4	33.7	20.2	5.6	29.2	No	Yes
Asian/Pacific Islander	23	100.0	18.2	22.7	40.9	18.2	59.1	I/S	I/S
Hispanic	85	100.0	46.7	35.0	15.0	3.3	25.0	No	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	853	99.9	12.6	39.1	37.7	10.6	59.3	N/A	N/A
Disabled	167	99.4	47.7	45.2	4.5	2.6	12.9	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,020	99.8	18.5	40.1	32.1	9.2	51.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	62	100.0	55.0	30.0	12.5	2.5	20.0	I/S	Yes
Non-Limited English Proficient	958	99.8	16.9	40.6	33.0	9.5	52.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	441	99.8	29.5	42.3	23.2	5.0	36.6	Yes	Yes
Full-pay meals	579	99.8	10.8	38.6	38.4	12.2	62.2	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	1,020	99.8	18.2	39.2	20.8	21.8	55.1	Yes	Yes
<b>Gender</b>									
Male	495	99.6	20.9	35.7	19.8	23.6	52.8	N/A	N/A
Female	525	100.0	15.7	42.3	21.8	20.1	57.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	805	99.9	14.3	38.1	23.3	24.3	60.0	Yes	Yes
African American	97	99.0	38.2	47.2	7.9	6.7	28.1	Yes	Yes
Asian/Pacific Islander	23	100.0	9.1	31.8	27.3	31.8	68.2	I/S	I/S
Hispanic	85	100.0	38.3	45.0	6.7	10.0	30.0	Yes	Yes
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	853	99.9	13.4	37.4	23.9	25.3	62.7	N/A	N/A
Disabled	167	99.4	41.9	47.7	5.8	4.5	17.4	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,020	99.8	18.2	39.2	20.8	21.8	55.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	62	100.0	52.5	37.5	5.0	5.0	20.0	I/S	Yes
Non-Limited English Proficient	958	99.8	16.7	39.2	21.5	22.6	56.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	441	99.8	27.7	39.9	20.6	11.7	42.8	Yes	Yes
Full-pay meals	579	99.8	11.5	38.6	21.0	28.9	63.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	1,020	99.8	30.4	29.4	20.2	20.1	40.2
<b>Gender</b>							
Male	495	99.6	29.9	26.1	21.3	22.7	44.0
Female	525	100.0	30.8	32.5	19.1	17.6	36.7
<b>Racial/Ethnic Group</b>							
White	805	99.9	25.5	30.5	22.2	21.8	44.1
African American	97	99.0	55.1	28.1	6.7	10.1	16.9
Asian/Pacific Islander	23	100.0	18.2	22.7	31.8	27.3	59.1
Hispanic	85	100.0	60.0	21.7	10.0	8.3	18.3
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	853	99.9	24.9	29.6	22.8	22.7	45.5
Disabled	167	99.4	57.4	28.4	7.1	7.1	14.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,020	99.8	30.4	29.4	20.2	20.1	40.2
<b>English Proficiency</b>							
Limited English Proficient	62	100.0	70.0	15.0	5.0	10.0	15.0
Non-Limited English Proficient	958	99.8	28.6	30.0	20.9	20.5	41.4
<b>Socio-Economic Status</b>							
Subsidized meals	441	99.8	42.8	27.9	17.0	12.3	29.2
Full-pay meals	579	99.8	21.5	30.4	22.4	25.6	48.1

<b>Social Studies</b>							
All Students	1,020	99.7	21.9	33.4	18.9	25.7	44.6
<b>Gender</b>							
Male	495	99.4	25.2	28.8	17.8	28.2	45.9
Female	525	100.0	18.9	37.7	19.9	23.5	43.4
<b>Racial/Ethnic Group</b>							
White	805	99.8	18.8	33.3	20.0	27.9	47.9
African American	97	99.0	40.4	37.1	12.4	10.1	22.5
Asian/Pacific Islander	23	100.0	9.1	31.8	22.7	36.4	59.1
Hispanic	85	100.0	38.3	35.0	11.7	15.0	26.7
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	853	99.9	16.8	33.1	20.2	29.9	50.1
Disabled	167	98.8	47.4	35.1	12.3	5.2	17.5
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,020	99.7	21.9	33.4	18.9	25.7	44.6
<b>English Proficiency</b>							
Limited English Proficient	62	100.0	42.5	32.5	15.0	10.0	25.0
Non-Limited English Proficient	958	99.7	21.0	33.5	19.1	26.4	45.5
<b>Socio-Economic Status</b>							
Subsidized meals	441	99.5	29.6	40.1	13.6	16.8	30.4
Full-pay meals	579	99.8	16.5	28.8	22.6	32.1	54.7

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	18.9	29.2	36.7	15.3	52.0
	7	336	99.7	21.0	42.6	29.8	6.6	36.4
	8	347	99.7	15.2	40.3	35.2	9.4	44.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	99.7	18.4	33.9	32.0	15.8	47.8
	7	319	100.0	18.8	39.4	35.6	6.2	41.8
	8	352	99.7	18.5	47.1	29.0	5.4	34.4
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	8.9	29.2	33.1	28.8	61.9
	7	336	99.7	21.3	33.1	19.0	26.6	45.6
	8	347	100.0	17.0	41.5	25.4	16.1	41.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	99.7	12.3	36.7	24.4	26.6	50.9
	7	319	100.0	15.8	39.4	23.6	21.2	44.9
	8	352	99.7	26.4	41.4	14.6	17.5	32.2
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	20.6	26.7	20.3	32.4	52.7
	7	336	99.7	23.6	39.3	15.4	21.6	37.0
	8	346	99.7	22.7	39.2	18.1	20.1	38.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	99.7	39.2	23.7	19.6	17.4	37.0
	7	319	100.0	27.7	22.3	23.6	26.4	50.0
	8	352	99.7	23.9	41.7	17.5	16.9	34.4
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	307	100.0	19.6	32.4	18.9	29.2	48.0
	7	336	99.7	21.6	43.6	18.4	16.4	34.8
	8	346	99.4	16.8	39.8	20.4	23.0	43.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	349	99.7	22.5	29.4	17.1	31.0	48.1
	7	319	100.0	27.4	31.8	15.4	25.3	40.8
	8	352	99.4	16.3	39.0	24.0	20.8	44.7

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 992)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	50.8%	Down from 50.9%	21.0%	16.7%
Retention rate	1.1%	Down from 1.8%	2.0%	2.5%
Attendance rate	95.4%	Down from 95.6%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 0.1%	1.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.1%	1.1%	1.0%
Eligible for gifted and talented	32.5%	Up from 30.0%	21.4%	15.6%
On academic plans	31.0%	N/AV	34.7%	39.9%
On academic probation	0.2%	N/AV	0.5%	0.7%
With disabilities other than speech	15.2%	Down from 16.8%	11.9%	12.4%
Older than usual for grade	1.6%	Down from 2.2%	2.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Down from 3.3%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 60)</b>				
Teachers with advanced degrees	46.7%	Down from 56.5%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	5.2%	N/A	5.8%	9.1%
Teachers with emergency or provisional certificates	9.1%	Up from 5.3%	4.7%	5.6%
Teachers returning from previous year	84.2%	Down from 87.8%	87.7%	84.6%
Teacher attendance rate	95.7%	Up from 94.6%	95.2%	94.8%
Average teacher salary	\$45,327	Up 3.6%	\$42,859	\$42,267
Prof. development days/teacher	23.0 days	Up from 19.8 days	11.9 days	11.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Up from 18.0 to 1	22.8 to 1	21.1 to 1
Prime instructional time	90.0%	Up from 89.5%	89.8%	89.0%
Dollars spent per pupil*	\$6,233	Up 5.6%	\$5,906	\$6,243
Percent of expenditures for teacher salaries*	63.9%	Up from 63.0%	60.4%	59.8%
Percent of expenditures for instruction*	69.2%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.2%	97.4%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Having recorded substantial growth as a school, we at Forestbrook Middle continue to increase student learning. Our diagnostic testing program, Measures of Academic Progress, or MAP, offers specialized analysis of each student's growth and allows us to continue to meet the needs of all students. It is especially helpful in planning our programs in the area of reading, an area targeted by our faculty for immediate improvement.

Focusing on increasing school-wide reading this year, the FMS School Improvement Council turned its attention to augmenting the media center book circulation program and the institution of a school-wide reading program. The reading program sets aside time for everyone to Drop Everything and Read. The goal is to embed the principle in the minds of our students that reading is a priority event for everyone in our community. The staff of our media center has also taken up the challenge by establishing new and enticing incentives for our students. For example, they now provide a Surf's Up café, where students who reach their reading goals are rewarded with drinks and snacks.

Our faculty and students continue to help FMS reach for excellence in many areas. Two more teachers received National Board Certification and one administrator has been selected for Who's Who among school administrators. Many of our students have received group and individual recognition in both the academic and performing arts areas. Notable items concerning student academic achievement included

31 students selected as Junior Scholars,  
 11 students selected as Duke University TIP Scholars,  
 3 students won statewide honors as Johns-Hopkins Scholars,  
 252 students qualified to take the SAT and PSAT,  
 Placed 13th in SC 2nd in the Region in the Math Counts competition,  
 Placed 4th in the District Spelling Bee.

Student achievement in the area of performing arts included

2 students placed in All County Chorus,  
 6 students selected for the Long Bay Symphony Youth Orchestra,  
 13 students placed in All County Orchestra,  
 Statewide Superior rating for the FMS Band and Orchestra,  
 29 students made All County Band, 8 students made All Region, 2 made All State,  
 Selection of the FMS band to perform for the National Blue Ribbon Convention.

Other FMS notable accomplishments include being chosen for a site visit by the National Blue Ribbon Committee and statewide recognition as a Red Carpet School.

Our goal at Forestbrook Middle School is to continue as a place where students learn, grow, and succeed. Our faculty, School Improvement Council, and administration are committed to this challenge.

James W. Bradley, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	59	286	169
Percent satisfied with learning environment	98.3%	76.0%	81.5%
Percent satisfied with social and physical environment	94.8%	78.7%	77.8%
Percent satisfied with school-home relations	93.1%	81.8%	74.1%

\*Only students at the highest middle school grade level at this school and their parents were included.